

OBERLIN

COLLEGE & CONSERVATORY

Department of Psychology

Psychology embodies many of the reasons people choose a liberal arts college: it provides strong quantitative training, emphasizes both writing and speaking skills, and provides a sound basis for developing the skills needed to work well in complex social environments.

Major

An introduction to the field. Take **ONE** of the following 3 classes:

- Introduction to Psychological Science (PSYC 100) *or*
- Introduction to Cognitive Science (COGS 101) *or*
- Brain and Behavior (NSCI 201)

Introductory courses in **each** of four domains of psychology:

- Clinical
- Cognitive
- Developmental
- Social

A strong grounding in statistics and research methods (PSYC 200 & 300)

Three upper level courses, including at least one course designated 'Advanced Methods' and at least one course designated as a 'Seminar'. Your third upper level class can be either another Advanced Methods course or a Seminar. Alternatively, you may count a FULL COURSE (4 credits) of Supervised, Independent, or Honors Research as your third upper level course. This normally take sTWO semesters.

Psychology Portfolio (PSYC 599)

Which Courses Count For Each Domain?

Each class can only count in ONE domain. No double dipping!

Clinical Domain

- PSYC 214 - *Abnormal Psychology*
- PSYC 215 - *Introduction to Clinical and Counseling Psychology*
- PSYC 220* - *Child and Adolescent Psychopathology*
- PSYC 231* - *History of Clinical Psychology*

Cognitive Domain

- PSYC 207 - *Memory*
- PSYC 209 - *Complex Cognition*
- PSYC 221* - *Social Visual Perception*

* Not currently offered

Developmental Domain

- *PSYC 204 - Development in Cultural Context*
- *PSYC 216 - Developmental Psychology*
- *PSYC 217 - Adolescence and the Transition to Adulthood*
- *PSYC 220* - Child and Adolescent Psychopathology*

Social Domain

- *PSYC 204 - Development in Cultural Context*
- *PSYC 212 - Health Psychology*
- *PSYC 218 - Social Psychology*
- *PSYC 221 - Social Visual Perception*
- *PSYC 118 - Intro to Peace and Conflict Studies*

Engaging in Research

One of the strengths of the Department is the many opportunities it provides to work with faculty on research outside of the classroom. Check Blackboard and our department webpage for specific faculty research interests. More broadly, we have opportunities for research in the following areas:

- Abnormal and Clinical Psychology
 - Christine Wu: identity and culture
 - Danielle Godon-Decouteau: racism and stereotype threat
- Cognition
 - Blair Braun: processing of misinformation
 - Patricia deWinstanley (as well as Cognitive Science & Law & Society): learning and memory
 - Clinton Merck: collective memory
 - Paul Thibodeau: language and metaphor
- Developmental Psychology
 - Nancy Darling: adolescent relationships in cultural contact; family dynamics in pain rehabilitation
 - Kailey Lawson: personality during adolescence (as well as social)
 - Travis Wilson: social adaptation during middle childhood with a focus on peer relations and academic motivation
- Social Psychology
 - Cindy Frantz (as well as Environmental Studies & Peace and Conflict Studies): conservation behavior
 - Kailey Lawson: personality during adolescence (as well as developmental)
 - Sara Verosky (as well as Neuroscience): facial recognition; cognition and facial perception

The Department has an Honors research option for students who have excelled in their coursework and are interested in an intensive three semester independent research experience. Students eligible for the program will normally receive an invitation at the beginning of their junior year. Honors requires one semester of supervised reading and planning with your faculty advisor and two semesters to carry out the project. *If you plan to study away during Spring of your junior year (three semesters before graduation), please talk to your advisor EARLY so you can plan accordingly.*

** Not currently offered*